

# Community Mapping

## Course Syllabus

### Instructional Team

*Instructor*

tdawson@uvic.ca,

*Cartographer*

*Communit{ Engaged*

*Learning Coordinator*

### Class time

### Office Hours

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### Lab Work times

### Communication and contacts

*Course information, tips, reminders, and all notices:*

**201705 GEOG 391 A02 (31156)**

**CourseSpaces**

*Emailing*

create can help support advocacy for resistance and change – literally changing the story by changing the map. In this course we will look at the theory and practice of community based mapping. We will explore how community based mapping can facilitate dialogue and collaborative partnering, thus leading to knowledge co-creation, planning, citizen empowerment and engagement, building consensus, more informed policy making and ultimately social justice.

This course is designed to be action-oriented and experiential – it is for activists as well as those who want to gain skills in a very different area from traditional map making. It is designed to help us think critically about facts and fictions and about whose stories have power and why it matters. We will all have the opportunity to gain practical experience undertaking a group project based on participation in a community mapping initiative.

*Note:* Making the best of community opportunities to learn often requires flexibility and creativity. We will try to explore opportunities as they arise and encourage everyone else to do the same.

### **Learning Goals and Outcomes for this course**

Understand basic principles, theories, motivations and ethics of community based research and mapping, and its potential role in, and power for, community advocacy and the promotion of social justice and resistance.

Gain insights into the political, economic, socio-cultural, and environmental dimensions of mapping, including historical and contemporary questions of power and privilege as well as issues of identity and intersectionality.



## **COURSE COMPONENTS**

## GRADE ALLOCATION

Marks

Important Dates/deadlines

**Please note:**

**You must take both exams (midterm and final), submit all assignments and fully contribute to your team to pass the course**

**Rules regarding late course components:**

**Making sure you retain your academic integrity in this course**  
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**Course Experience Survey (CES)**

## Undergraduate Grading Standards

<i>Passing Grades</i>	<i>Description</i>
A+	Exceptional
A	Excellent
A-	Very Good